St. Gabriel's School & Centre Improving the lives of children with disabilities

Annual Report 2019



Chairperson's and CEO address for 2019 Annual Report

We are pleased to present the 2019 Annual Report and Financial Statements.

During 2019 we continued to work in close partnership with our statutory funders, the HSE and Department of Education and Skills as well as other agencies, funders and colleagues in the community and voluntary sector. Our aim as always is to progress and improve services to ensure better and improved outcomes for children with disabilities and their families.

Our Board of Directors give their time voluntarily and serve in the best interests of all who receive a range of services from St. Gabriel's. We wish to acknowledge the fantastic work carried out by our staff and the invaluable contribution of volunteers and fundraising committees, each of whom share a common purpose to improve the quality of life for children and those in the wider community with disabilities.

We would like to thank our Board subcommittees for their input to guide and direct our various policy and decision making processes.

This year two loyal and deeply committed Directors resigned after many years of service. We would like to sincerely thank and pay tribute to the contribution that Billy Peacocke and Dr. Michael Mahony each made during their time serving on the Board and wish them well in their retirement.

Amongst the many things that occurred during 2019, we would like to highlight that in keeping with our statutory responsibilities a Child Safeguarding Statement was developed to provide an overview of the measures that St. Gabriel's has in place to ensure that children are protected from harm. In relation to governance, we carried out a review and update of our Strategic Plan 2018-2023 and submitted our governance code checklist to the Charities Regulator. As a Board we were pleased to welcome managers from different departments within the organisation to our Board meetings during the year. They presented and outlined what their roles are within the organisation and kept us abreast of developments.

A very welcome new development was the establishment of a Staff Forum which will enhance staff well-being and improve communication for all at St. Gabriel's.

We would not be able to continue without the ongoing support of the wider public and many generous donors whose loyalty to St. Gabriel's over years has helped to fund the vital work we do. The building of the first regional children's respite house in Mungret, undertaken by St. Gabriel's is a testament to that support and to many people from all walks of life whose benevolence and commitment to provide a respite facility for families has made this a truly inspirational project. We are more than ever thankful to the McManus' family Charitable Foundation for their significant donations towards St. Gabriel's Children's Respite House project. St. Gabriel's and the families we work with will be forever grateful.

Richard Leonard Chairperson

Máire O'Leary CEO

Our Journey 1961 - 2019



Our Story, **Who We Are** & What We Do

St. Gabriel's was founded in 1961. We are a notfor-profit organisation and registered charity governed by a voluntary Board of Directors.

We provide a range of specialist services and therapeutic interventions for 650 children with disabilities from the Mid-West. 65 children with disabilities attend a special school onsite.

St. Gabriel's also provide hydrotherapy and orthotic services to children with disabilities and to people in the wider community who benefit from using these services.

Also on St. Gabriel's campus is a seating and assistive technology clinic established and run by the Central Remedial Clinic which supports and provides solutions for people with disabilities. Together these facilities have helped create a more integrated, client friendly model of service delivery for children and families.

Our Mission

Our mission is to be adaptable and flexible in meeting the needs of children and young adults with disabilities and their families in the Mid-West. We aim to provide transparency in all that we do and hold ourselves accountable to the highest standards.

Our Values

Our values are reflected in the daily work we do and provide the basis of our interactions and communication with those attending our services. They are based on a set of principles which include;

- Showing kindness
- Respecting individuals
- Working in partnership
- Valuing everyone's contribution
- Being accountable



St. Gabriel's Interdisciplinary Treehouse Teams

Treehouse Children's Disability Network Teams cover a catchment area of Limerick City South. St. Gabriel's work in partnership with the Health Service Executive (HSE) Brothers of Charity, Enable Ireland, Daughters of Charity and St. Joseph's Foundation.

We continue to work closely with the HSE and the Department of Education and Skills as well as other state and voluntary agencies to ensure we deliver a comprehensive level of service for all our clients.

The teams are committed to working with families and young people with disabilities and / or developmental delay to minimise the impact of disability and maximise opportunities for growth and development. This is in keeping with the National Progressing Disability Service framework.

Both the Early Intervention (EI) and School Age (SA) clinical teams provide specialist services to children from birth to eighteen years who present with a complex disability or a developmental delay. The teams work in a holistic way to ensure parents and families are central to any decisions made in relation to their child's developmental needs through an Internationally recognised Best Practice, Family Centred (FCP) model.

The teams carry out assessments, develop strategies and interventions, deliver therapy programmes and provide parent training workshops contributing to a joint integrated plan for each child based on their individual needs.

Our teams support families, children and young adults in their homes, their schools, communities and at St. Gabriel's School & Centre.

Some examples of training programmes held during the year include:



625 115 200 210Children supported New Application **Teacher and** Parents were through the Early referrals to **Special Needs** requests for invited to attend 14 Intervention and the teams Assessment of Assistants different training School Age Team Need (AON) participated in programmes therapy training delivered by the **Early Intervention** programmes and School Age Teams

Numbers attending our Children's Teams & group training programmes

Service Delivery **Highlights**

St. Gabriel's Service's Child Safeguarding Statement and policy was developed in accordance with our statutory duties in keeping children safe.

- The Early Intervention team successfully piloted the Incredible Years ASD programme in 2019, a first in the Mid-West jointly facilitated with PAUL partnership and Tusla parenting support.
- Sibling workshops were run this year to provide peer support for the brothers and sisters of children attending the service. For some teenagers with ASD, our therapists on the School Age continued to run a youth club once a week in a community setting.
- The Early Intervention team developed an ongoing intensive programme of training tailored to both school and pre-school staff in the wider community.

This year the teams ran three courses as part of the summer teacher training courses through Limerick Education Centre.

(i) The Elklan Language Course for working with children with Autism.

(ii) An Occupational Therapy course titled, Improving Participation in Education

(iii) Occupational Therapy Strategies in the Classroom was run by the occupational therapists. The course provided workshop and practical classroom solutions to teachers for use with students presenting with varying difficulties within the school setting including sensory and emotional regulation difficulties, planning and organisational skills, attention and concentration difficulties and fine motor difficulties including handwriting.

• The Early Intervention and School Age teams provided clinical placements for students from the University of Limerick and Mary Immaculate College. Clinical placements allow students to experience clinical practice and give them the opportunity to consolidate learning.

- St. Gabriel's also offers clinical placements to student nurses undertaking the Bachelor of Science Degree in Intellectual Disability, UL.
- Currently we are in the 3rd year of facilitating student paramedics on clinical placement undertaking a Bachelor of Science Degree in Paramedic Studies, UL.

These students get a lot of practical experience during their placement in St. Gabriel's.

Academic Conference Presentations

Dr. Maria Gomes, Senior Clinical Psychologist and Patrick Hynes, Senior Occupational Therapist presented at the 2nd HSE Progressing Disability Services for Children and Young People conference.

They presented a paper: Developing a care pathway for children who have Autism Spectrum Disorder (ASD) in a Complex Disability Network Team (CDNT) – how to ensure it is embedded in Family Centred Practice.

They also presented a poster: The impact of bilingual exposure on language development in children with Autism Spectrum Disorder (ASD).

While working as assistant psychologists Emma Stack and Lorraine O'Connor collaborated with senior psychologist Dr. Maria Gomes published an article, titled **Recommendations for the Implementation of the Sibshop Programme in Ireland**.

A number of our staff had papers accepted for the **5th Count Me In Participation Scientific Meeting**.

D.Attent

St. Gabriel's **Orthotic Services**

In 2019 St. Gabriel's orthotics provided orthotic devices to 1.200 children and adults across the Mid-West. Orthotics is a branch of healthcare that deals with the provision and use of artificial devices such as splints and braces. Our orthotic treatments assist children and adults who present with a variety of physical difficulties arising from a number of conditions, some of which include; cerebral palsy, downs syndrome, spina bifida, stroke, diabetes and arthritis. 70% of our caseload involves providing orthotic interventions for children. For children with significant disabilities orthotics assist with posture, prevention of joint contractures and scoliosis. As a service we aim to provide highquality orthotic treatments to children and adults across the Mid-West using a person centered approach.

In 2018 the Social Innovation Fund Ireland (SIFI) began a three year partnership with St. Gabriel's Orthotics. The purpose of the Social Innovation Fund is to support the best non-profits, charities and social enterprises in Ireland to help them grow and reach more people who will benefit directly from their work. Through SIFI we applied for Social Enterprise Development Fund, and from over 200 applications across the country we were delighted to be selected as one of the National Winners. Previous winners of the award included Sensational Kids, MvMind and GIY Growbox. Winning the award has meant that we can improve our services by investing in infrastructure, IT and technology. This investment will further enhance the service we provide to a broad spectrum of children and adults across the region who require orthotics.

We very much appreciate the support SIFI have given us. They showed belief in our project and trusted us to use the award in a way that would help to improve the quality of life for children and adults with additional needs. A special word of thanks must go to Deirdre Mortel CEO and John Evoy, Social Enterprise Development Manager, for their guidance.



St. Gabriel's

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St. Gabriel's **Hydrotherapy Pool, 10 Year Celebration**

St. Gabriel's Hydrotherapy Pool was purpose built for therapy and rehabilitation purposes. This beautiful facility was built with funding received from the JP McManus Invitational Golf Pro-Am, grants and proceeds raised from a large number of community fundraising events over many years. No state funding was received for either the building of the facility or the running

costs which are considerable. However, the benefits of hydrotherapy have been felt and acknowledged by those individuals and groups who use it. They include many disability, voluntary and community organisations as well as children in St. Gabriel's services.

This year the pool celebrated its 10th year. The celebrations kicked off with a number of very enjoyable coffee morning events for our various hydrotherapy pool users, St. Gabriel's School pupils and staff who all came together to mark the occasion. People shared lots of lovely stories while enjoying some of the delicious treats, in particular an amazing pool themed cake made by Emily Ahern.

During Easter break the pool entrance corridor, waiting area and office floors got a well-deserved make over.

In June, Anna Newell and her 'Sing me to the Sea' team took up residence for a week and performed a truly magical sensory water based experience for children who receive services from St. Gabriel's. Sing me to the sea is performed in a hydropool with 3 audience members per show, each with an adult companion. Three performers take the audience on a journey of exquisite harmony singing and gentle water play designed especially for children with complex needs that embraces and celebrates the sensory dialogue that they have with the world around them. Feedback was very positive, many parents were emotional as to how amazing and beneficial the experience was for their child. This year the pool staff added 'Swim Safe, Be Safe', a water safety awareness class. The class focused on safety issues around swimming pools and open water. It was both fun and an educational experience for the children with fantastic feedback from their parents.

Two weeks summer camps took place in July and August. It was a lively and energetic two weeks packed with fun and games. Again, lots of positive feedback from children, parents and guardians.



Visits recorded to the hydrotherapy pool in 2019

Swim Start Programme Introductory swim lessons for children with disabilities

Swimming is an important life skill that has health, wellbeing and safety benefits and is a fun filled activity for most children. Swimming is part of the primary school physical education curriculum.

Children attending St. Gabriel's Centre may have difficulties attending mainstream swimming lessons for varied reasons. These can include difficulties with movement, social interaction, sensory processing and learning. With this in mind St. Gabriel's physiotherapists and hydrotherapy pool staff co-ordinated a new initiative in the hydrotherapy pool.

The Swim Start Programme commenced in October 2019 and has been running successfully since. Some children attending St. Gabriel's Early Intervention and School Age services were invited to attend a one on one swim lesson with trained swim teachers and volunteers (including a psychologist in training and a UL physiotherapy student). They attended a weekly individual lesson for six weeks to promote water confidence, learn early swimming skills, have fun and be safe in the water.

St. Gabriel's **School**

Message from the Principal

St. Gabriel's School provides education for 65 students aged 4 – 18 years, who have complex needs. Our younger students follow the Primary School Curriculum and our older students follow the JCT Level 1 Learning Programmes leading to certification.

Our teachers employ various specialised teaching approaches including Aistear, TEACCH, Intensive Interaction, sensory regulation, readiness for learning, use of Lámh Sign, etc. We work closely with the parents and families of our students each day to ensure that they are familiar with the work at school and can continue this consistency of approach at home.

It was an absolute privilege to have John Murphy lead St. Gabriels School for 6 amazing years. Prior to his appointment John was a Head Teacher of three large schools in London and he also worked as a school inspector. John and his family moved to Ireland in 2007 and he initially worked as a Learning Support Teacher, a Resource Teacher and a Special Class Teacher having gained an MA in Special Education at St. Patrick's College, Drumcondra.

John left a very positive legacy at St. Gabriel's School having developed the outdoor play area for the children, opened the classrooms out to the play area and installed a wonderful sensory room which will be beneficial to all the children at the school. We wish John every success in his new role as Principal Teacher at St. Clare's and wish him and his family all the best.

St. Gabriel's School continues to flourish and is recognised as one of the top performing schools for special needs in the country, benefiting from the outstanding support of the St. Gabriel's Centre.

We are fortunate to have a dynamic staff who engage in the areas of specialised teaching and learning, digital literacy, positive behaviour support and life skills among others. The staff also focus on the target areas of language & communication, numeracy, physical literacy and science, running themed weeks at various times throughout the year. Indeed, in February of this year, we were awarded our second Blue Flag for Active Schools. We are also in the process of retaining our Discover Primary Science and Green Schools Awards. In terms of visual art, we had student winners in the Credit Union Art Competition and they were awarded their prizes in November.

As regards our physical environment, we continue to use our Sensory Garden whenever the weather allows. The space is used for classes in language and music, for STEM studies, for maths trails and for physical activity. We are grateful to all who worked on developing this space for us and it is invaluable to the educational experience of our students throughout the year. We are also indebted to staff who developed our Swing Garden at the back of the school where the accessible swing is available for all to use.

We continue to maintain and develop our links with the third level educational institutions and secondary schools of Limerick. This year, we have had transition year students helping our students in classes; we have had a large number of LIT students who became key members of class teams; we have had a Community Music student from UL doing weekly sessions; we have had a Music Therapist in training from UL working for a term throughout the school; we are engaging in a wellbeing project with lecturer/ researchers from Mary Immaculate College. These links enrich the learning experience for our students and are a wonderful source of inspiration and support. The school has joined a Creative Hub with four other special schools for the Academic Year 2020/21 and we look forward to what this work will bring!

Finally, in October of the past year, with the support of St. Gabriel's Centre and Hydropool, we commenced offering class based swimming to our students. Classes go in 3 week cycles and pupils get 6 sessions of swimming each year with their class groups, as well as their hydrotherapy sessions with therapists. Thanks to all involved in getting this up and running for our students. They love it!

I am happy to report that St. Gabriel's School is busy, lively, active and full of good spirit each day. Our students inspire us to strive and adapt all levels of educational delivery to ensure a full and rounded educational experience is delivered throughout the year.

> St. Gabriel's School Meters St. Gabriel's School FAMILY FAVOURITE RECIPES

Siobhán Murphy Principal

School Board of Management

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A day in the life of an Occupational Therapist

By Patrick Hynes,

Senior Occupational Therapist, Treehouse School Age Team

It may sound a little clichéd, but no two days are the same when you work as an occupational therapist. It is often difficult to explain what an occupational therapist does or what the role of occupational therapy is when working with children. Occupational Therapy helps children with different needs develop skills to perform the purposeful activities that make up everyday life. Occupational Therapy aims to help children to be as independent as possible in their everyday lives. At St. Gabriel's Children's Services, I work on the Treehouse School Age Team. My day starts early as I live nearly one hour away from St. Gabriel's

At work, a typical day may start with meeting a child and their parents for an assessment. When completing an occupational therapy assessment, there is a multitude of information that I gather to gain a greater understanding of the child and their family, and to build an occupational profile of the child. With a focus on strengths and what the child can do well, I also look at areas where they are finding daily tasks difficult and see what support is required. Depending on the age of the child there are a number of different assessments that I conduct. However. the overall aim is to determine how someone is performing functionally in all aspects of their lives. While the assessment at St. Gabriel's Centre is the part that we often see, there is a lot that goes on in the background too with regard to interpreting the findings from the assessments, reviewing the file, and writing the report and recommendations.

Centre and usually I am up at around 6.30am.

Later in the day I may be out and about in local schools. Part of the service that we provide sometimes involves seeing children in the school setting. I link with teachers and Special Needs Assistants to collaboratively problem solve together, and provide strategies and support for the child in the school setting. As occupational therapists, we are always interested in the environment, where a child is engaging in daily tasks, and we often provide advice on altering or adapting the environment to make it easier for the child to participate.

Back in St. Gabriel's Centre, I often meet with children or their parents for individual appointments. Again, there is great variety. Given that our service delivery is based on a family centred practice model, it is great to be able to hear what is important to parents and their child and work together on achieving these goals. As each family has their own unique goals, the broad perspective of occupational therapy is well positioned to address these goals. I could be supporting a child to develop their fine motor skills so that they can butter their toast, button their school shirt or use a scissors. I could be providing self-organisation skills and study skills to support a student who is doing their leaving certificate. I could be providing strategies to parents to help encourage play skills with their strategies to help with sensory regulation. Intervention is based on what is the family priority at any given time.

Another aspect of my work is delivering parent training workshops with my psychology and speech and language therapy colleagues. One of the training programmes that we have developed is called "Understanding Autism", where we provide training and support to parents of children who have recently received a diagnosis of Autism Spectrum Disorder (ASD). I really enjoy working with parents and problem solving together. We also provide training workshops to teachers and other professionals that work with children who attend our service. As an occupational therapist, it is always interesting to have the job variety where you can shift focus from playing with a child on the floor in a session, to providing training to other professionals in their workplace, to providing support to parents in their own home.

Occasionally, I have occupational therapy students on placement with me from university. This is another aspect of my work that I enjoy. They bring an energy with them from the university and it is great to be a mentor and supervisor for them as they pursue their further careers as occupational therapists. As I mentioned at the start, a day in the life of an Occupational Therapist is varied. Most evening, as I head for home, I feel satisfied that I chose a great career to work in.

St. Gabriel's **Children's Respite House**

Caring for a child with a disability poses many challenges and in meeting these challenges, time off for their parents and families is a critical requirement. For these families, caring for a child with complex needs on a 24 hour basis can be exhausting and is a process of continuous adjustment in their daily lives.

All parents need a break now and then, to have time for themselves, time even to catch up on household work, time to spend with their other children or just a few hours to enjoy a coffee with a friend. However, for families of children with physical disabilities and additional complex medical needs this may not be possible to arrange as many of the children are non-mobile, use a wheelchair, some are non-verbal and many have life-limiting conditions. The 6-bedroom respite facility was designed specifically with them in mind. Lack of Government funding to open the children's respite house has continued to be a source of concern for families in our service however throughout 2019 we engaged with the HSE to advocate that funding would be allocated to open this very much needed children's respite facility.

Following a series of meetings, in April the local HSE provided €190,000 towards the appointment of a CNM3 nurse manager and towards the purchase of specialist equipment. This we see is a positive sign that full funding will be provided to open the respite house for children and their families. In the meantime our efforts are focused on keeping the issue highlighted.

During the year a number of local community leaders, fundraising groups and individuals visited the respite house. They were delighted to view the facility and see at first hand how their support has helped to create this most worthwhile of projects in the region. In the 1930's, Ghandi said "the true measure of any society can be found in how it treats its most vulnerable members."



Governance and **Management**

St. Gabriel's was originally called Limerick Handicapped Children's Committee when it was established in 1961. The organisation was re-registered in 1990 and became known as St. Gabriel's School & Centre. The company is exempt from using the word 'Limited' under section 1180 of the Companies Act 2014. At the end of 2019 we submitted our Charities Governance Code compliance record to the Charities Regulator. In the year ahead 2020 we will operate on full compliance and we may be audited from 2021.

St. Gabriel School and Centre is a Company Limited by Guarantee (CLG) not having a shared capital. It is a registered Charity (CHY No. 5548) which indicates its charity tax exemption status and is registered with the Companies Registry Office (No. 23946). It is registered with the Irish Charities Regulator (No. 20008536). St. Gabriel's operate under the leadership of the Chief Executive Officer Máire O'Leary to oversee the day to day management of the organisation and Máire reports to the Board.

The Board is the governing body and members serve on a voluntary basis, they receive no remuneration. They are responsible for the organisation's activities and strategic overview.

Review and Progression of **Strategic Plan** 2018-2023

The Board has appointed a sub-committee to review the 2018-2023 strategic plan. The Board receives an update twice yearly from the CEO on the implementation progress of the plan.

Board of **Directors**



Richard Leonard

Partner-in-Charge Grant Thornton, Limerick (Retired), Company Director Chair of St. Gabriel's School & Centre Board of Directors.



Alan Carey

Alan is a Managing Partner with Bridgewater, Consultancy Group, Limerick. An experienced strategist, he fulfils the roles of Senior Business Consultant, Business Architect & Business/Corporate Analyst. Alan has over 20 years' experience in delivering business strategies, transformation and organisational change programmes.



Mary O'Donovan Business Consultant for Mobile Telecoms, Financial Services, Utilities and Travel.

Dr Siobhan Gallagher

Consultant Paediatrician at University Hospital Limerick and the HSE Mid-West Children's Services. Dr Gallagher's main clinical interests are the management of children with significant neurological impairment, complex medical needs and paediatric palliative care. Outside of work she is an enthusiastic runner and is keen on art history.



Pat Murphy – (Treasurer)

Bon Secours Health System Ltd, Group Office Payroll Manager



Laura Keane

Laura is a registered Occupational Therapist and Managing Director of Resilience Care. She has overall responsibility for the strategic direction and management of Resilience Care. She has 30 years experience in the health and social care sector as a clinician and then progressing into executive management, working across the voluntary and private sectors.



Helen McInerney - Hon Secretary

Retired Primary Teacher, former Principal St. Gabriel's School & Limerick School Project.



Stephen Keogh

Stephen Keogh is a solicitor and is the Managing Partner of the leading regional Irish Law Firm, Keating Connolly Sellors Solicitors. As well as providing leadership for the firm, Stephen maintains key responsibility for the commercial advisory to clients. Stephen is the current Vice-President of the Shannon Chamber of Commerce and he is a member of the Economic Policy Committee of Limerick Chamber of Commerce.



Gerard O'Shea

Executive Coach/Mentor. Former Managing Partner Penna O'Shea.

St. Gabriel's

Our Year, in Pictures



Cllr. James Collins, Mayor of Limerick City & County



Crescent College TY Students Mini Marathon



Ceilí Night Fundraiser



Macquarie Rotorcraft



St. Gabriel's Golf Classic



Launch of Nursing Unit Refurbishment



St. Gabriel's Ladies Lunch Committee, Christmas 2019





Monagea Rambling House Night



Dolores's Garden Party



Adare En Plein Air Art Event



Mungret Community



Sellors Solicitors Bake Off



St. Gabriel's Golf Classic Committee & Winning Team



Bishop of Limerick visit to St. Gabriel's Children's Respite House



Johnson & Johnson Credo



Irish Cement



Remembering Zoe Charity Cycle



Analog Devices Community Fund



Afternoon Tea & Brown Thomas Fashion Show



Limerick Solicitors Bar Association



Little Wonders Playschool



Dell True Ability Team



Early Intervention Team Children's Christmas Party

Fundraising, **Corporate and Community Support**

Thank you once again for your support to St. Gabriel's. Your loyalty and help means a tremendous amount to us.

We are grateful to so many people for their continued support, our fundraising committees, local business community, our staff, families in our services, public and private organisations, businesses, companies, schools, colleges and volunteers. We rely on your support and goodwill to generate additional funding which is allocated to a broad range of projects and services to help support and improve the quality of life for children with disabilities attending our school and centre.

Throughout 2019 we have been busy organising our annual fundraising events, developing partnerships with many local companies and meeting donors and supporters. We are grateful for your involvement and hope you also are happy to be associated with our organisation.

Our social media pages have picked up in the last year as more people are reaching out to us through our Facebook, Twitter and Instagram. Through these three platforms, we like to show you a visual representation of life in St. Gabriel's, whilst also providing you with information updates which we hope you find helpful.



Financial

Our Children's Disability Network Teams are funded by the Health Service Executive (HSE) through Section 39 Grant. Fundraising, donations and submissions to other grant sources help offset operational costs and support the development of new projects that benefit children with disabilities receiving services. St. Gabriel's hydrotherapy pool and orthotics are financially managed using a social enterprise model and funds generated are invested in expanding children's services.

St. Gabriel's annual Service Level Agreement with the HSE was signed in March 2019.



Income 2019

Expenditure 2019



Income 2019	€000	%
Statutory Funding	2,481,000	62%
Fundraising	240,000	6%
Grants & Philanthropy	1,000,000	25%
Commercial Activity	217,000	5%
Other	39,000	1%
Total	3,977,000	100%

Expenditure 2019	€000	%
Employment	2,181,000	73%
Operational	624,000	21%
Commercial Activities	164,000	5%
Generating Funds	38,000	1%
Total	3,007,000	100%

To view St. Gabriel's Audited Accounts for 2019 please visit our website - **www.stgabriels.ie**

St. Gabriel's Organisation Chart 2019





Reference and **Administrative Details**

Name: St. Gabriel's School & Centre Limited by Guarantee (CLG) Registered Office: Crabtree House, Springfield

Drive, Dooradoyle, Limerick Company Registration No. 23946 Revenue Charity No. CHY5548 Charities Regulatory No. 20008536 Principal Bankers: Bank of Ireland, 125 O'Connell St, Limerick

Vetting

St. Gabriel's are fully compliant with the obligation of the National Vetting Bureau (Children and Vulnerable Adults) Act, 2012 which commenced in April 2016. St. Gabriel's applies Child Protection policies, which are based on the Children First Act 2015 and Children First Guidelines 2017, and best practice recruitment policies and procedures.

Accounting Records

The Board believe that they have complied with the requirements of Section 281 to 285 of the Companies Act, 2014 with regard to accounting records by employing personnel with appropriate expertise and by providing adequate resources to the financial function. The accounting records of St. Gabriel's are maintained at Crabtree House, Springfield Drive, Dooradoyle, Limerick.

Lobbying and Political Contributions

There were no political contributions in 2018 (2017:Nil), and as a result no disclosures are required under the Electoral Act, 1997. As required under the Regulation of Lobbying Act 2015, St. Gabriel's records all lobbying activity and communications engaged in with the Designated Public Officials (DPOs). It has made all the returns and submissions required by the Act.

Post Balance Sheet Events

There have been no events subsequent to the year-end that require any adjustment to or additional disclosure in the 2018 financial statements.

Tax Clearance

St. Gabriel's complies with Circular 44/2006 "Tax Clearance Procedures Grants, Subsidies and Similar Type Payments" by providing its tax clearance access number to grant providers when requested.

Auditor

The Auditor, Moore McNamara, has agreed to continue in office under Section 383(2) of the Companies Act, 2014. A resolution proposing their reappointment was put to the Annual General Meeting in June 2019.





St. Gabriel's School & Centre

Contact us

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